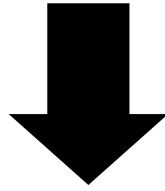


LEARNING FRENCH AT QUEEN'S MANOR



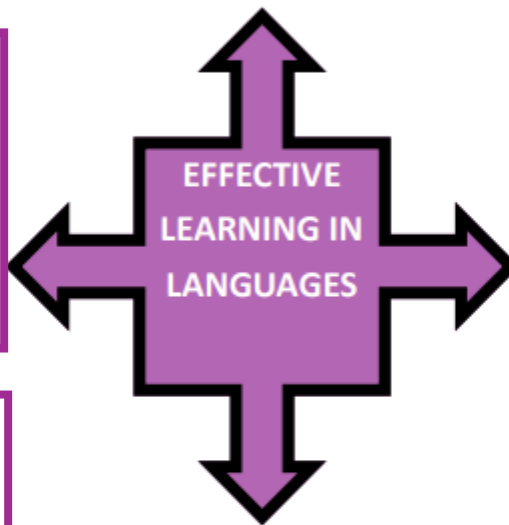
Our philosophy for effective teaching and learning in French is firmly based on research evidence and follows a mastery approach, where pupils acquire a deep, long-term, secure and adaptable understanding of the subject.

The importance of strong teacher subject knowledge is key. Specialist visiting teachers teach French.

Tasks are carefully set so that children are always **thinking about the language learning.**

The **four main skills of language teaching** are covered in French lessons: **Reading, Listening, Speaking**

Learning facilitates the **exploration of interplay between French and English.** Every lesson incorporates games and activities on this.



Each unit of French contains a lesson which is planned meaningfully to enhance learner's **appreciation of French**

Summative assessments at the end of each term provide the opportunity to test comprehension and recall key grammar, vocabulary and skills learnt in the unit.

All our Effective Principles of Learning apply to the teaching of languages.

Teachers provide regular opportunities for learners to **retrieve key knowledge** to ensure it is embedded in the long-term memory.

By the end of Key Stage 2, our pupils will :

- Be equipped with a range of skills, which will support language learning in KS3.
- Have an appreciation and motivation for language learning.